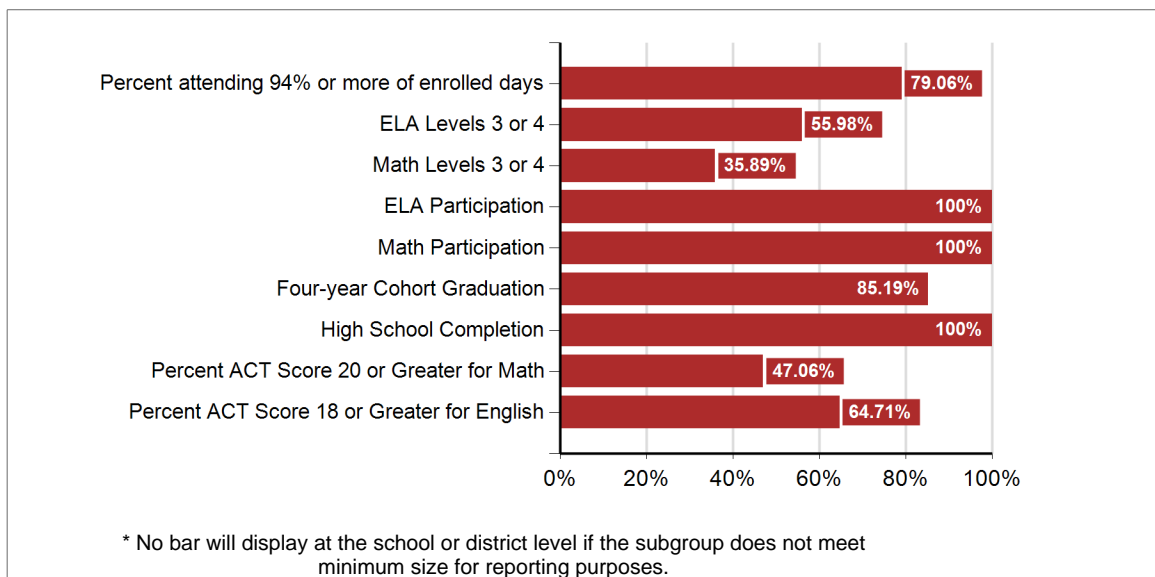


Stanley County 57-1

Performance Indicators



School Performance Index

District Classification:

-

Exemplary Schools 1 / 4 Schools



Status Schools 0 / 4 Schools



Progressing Schools 3 / 4 Schools



Priority Schools 0 / 4 Schools



Focus Schools 0 / 4 Schools



Small Schools 0 / 4 Schools



Stanley County 57-1

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	135
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

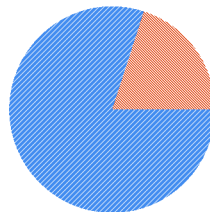
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	3
School Service Specialists	6
Teachers	39.13
Average Years of Experience	12
Percent with Advanced Degrees	21.05%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

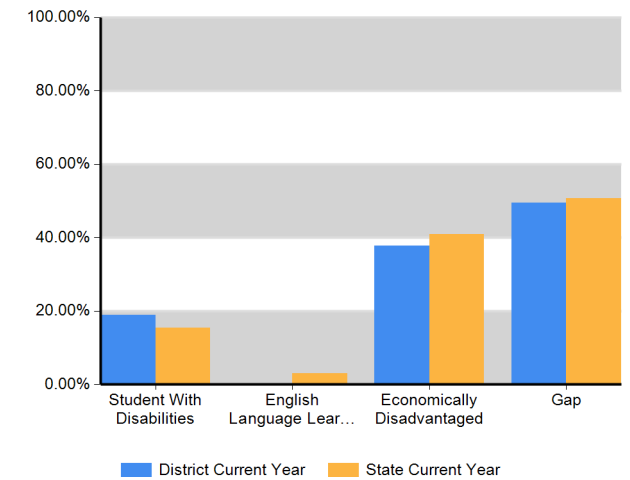
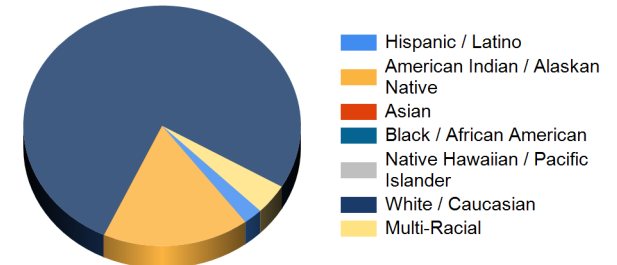
Degrees Earned for Instructional Staff

Bachelors - 80.00%
Doctorate - 0.00%
Masters - 20.00%
Specialist - 0.00%



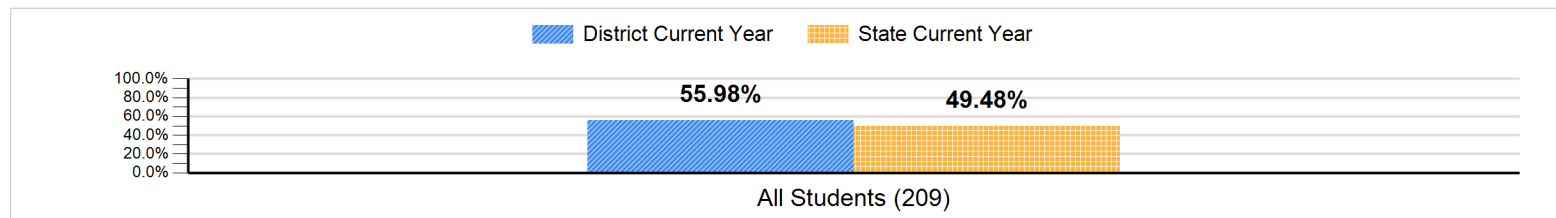
Student Population

Race/Ethnicity  
Percent of Tested Population



Stanley County 57-1

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

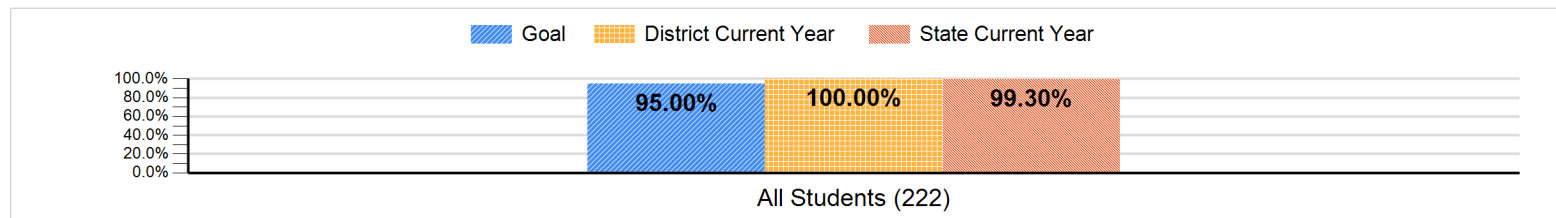
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	209	55.98	49.48
Hispanic / Latino	*		34.58
American Indian / Alaskan Native	34	29.41	20.46
Asian	*		44.28
Black / African American	*		31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	161	62.11	55.49
Multi-Racial	*		44.36
Student With Disabilities	35	25.71	16.36
English Language Learners	*		10.12
Economically Disadvantaged	78	37.18	33.16
Female	94	62.77	55.85
Male	115	50.43	43.36
Migrant	*		11.98
Gap	100	37.00	32.78
Non-Gap	109	73.39	65.63

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Stanley County 57-1

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

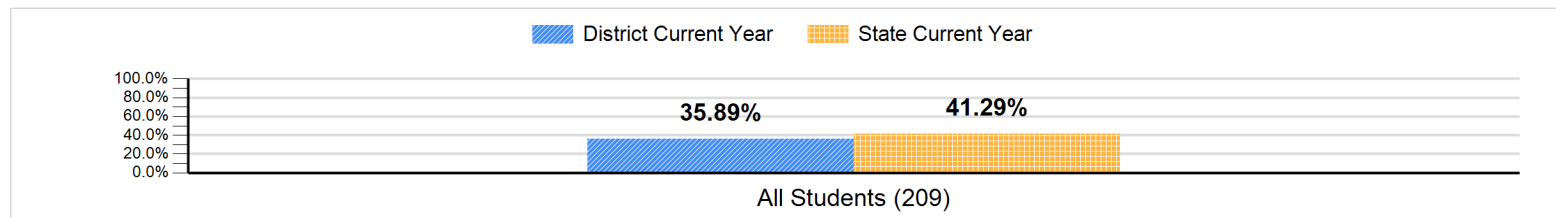
Subgroup	Number of Students	Goal Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	222	95.00	100.00	99.30
Hispanic / Latino	*			98.46
American Indian / Alaskan Native	38	95.00	100.00	98.92
Asian	*			98.03
Black / African American	*			98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	170	95.00	100.00	99.46
Multi-Racial	*			99.36
Student With Disabilities	42	95.00	100.00	99.11
English Language Learners	*			97.08
Economically Disadvantaged	84	95.00	100.00	99.15
Female	98	95.00	100.00	99.32
Male	124	95.00	100.00	99.28
Migrant	*			96.52
Gap	110	95.00	100.00	99.09
Non-Gap	112	95.00	100.00	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Stanley County 57-1

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

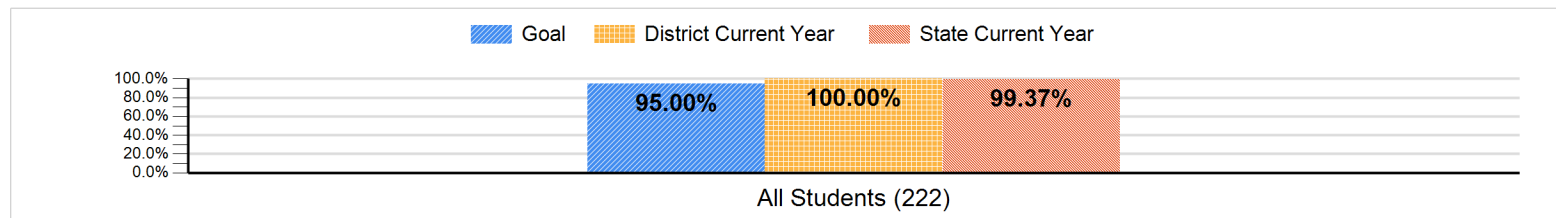
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	209	35.89	41.29
Hispanic / Latino	*		24.67
American Indian / Alaskan Native	34	11.76	13.12
Asian	*		38.49
Black / African American	*		21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	161	40.99	47.29
Multi-Racial	*		36.64
Student With Disabilities	35	25.71	15.28
English Language Learners	*		9.22
Economically Disadvantaged	78	20.51	25.44
Female	94	41.49	40.96
Male	115	31.30	41.60
Migrant	*		5.22
Gap	100	23.00	25.67
Non-Gap	109	47.71	56.43

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Stanley County 57-1**

**Student Achievement: Math Participation Rate**



**Student Achievement: Math Participation Rate - Data Matrix**

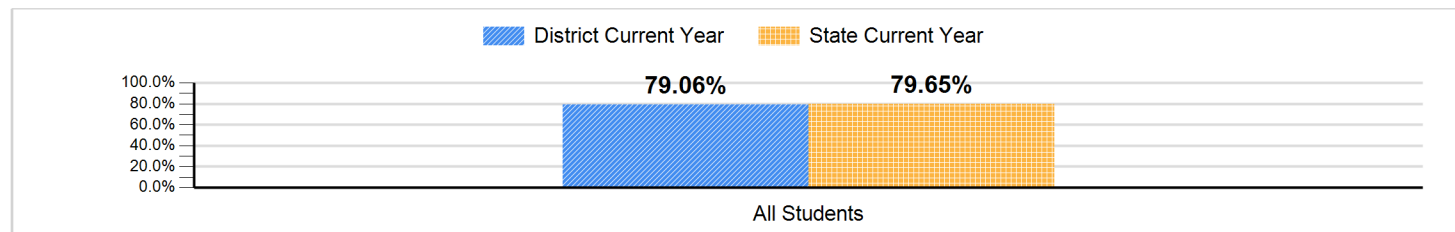
Subgroup	Number of Students	Goal Participation Percentage	District Current Year Participation Percentage	State Current Year Participation Percentage
All Students	222	95.00	100.00	99.37
Hispanic / Latino	*			98.97
American Indian / Alaskan Native	38	95.00	100.00	98.91
Asian	*			99.57
Black / African American	*			99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	170	95.00	100.00	99.47
Multi-Racial	*			99.30
Student With Disabilities	42	95.00	100.00	99.13
English Language Learners	*			99.14
Economically Disadvantaged	84	95.00	100.00	99.29
Female	98	95.00	100.00	99.38
Male	124	95.00	100.00	99.35
Migrant	*			100.00
Gap	110	95.00	100.00	99.22
Non-Gap	112	95.00	100.00	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Stanley County 57-1

Attendance



Attendance: Data Matrix

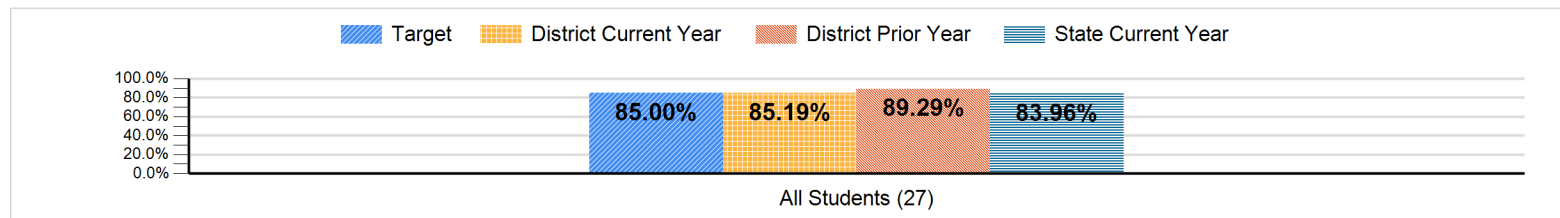
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	79.06	79.65
Hispanic / Latino	*	70.59
American Indian / Alaskan Native	80.00	54.31
Asian	*	88.78
Black / African American	*	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	79.25	85.22
Multi-Racial	75.00	72.60
Student With Disabilities	85.25	74.13
English Language Learners	*	81.72
Economically Disadvantaged	72.58	69.40
Female	80.14	79.54
Male	78.21	79.76
Migrant	*	89.15
Gap	75.76	71.93
Non-Gap	82.58	89.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Stanley County 57-1

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	27	85.00	85.19	89.29	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	10	85.00	60.00		49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	16	85.00	100.00	86.36	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	*	85.00			60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	10	85.00	70.00		67.14
Female	14	85.00	85.71	90.00	86.42
Male	13	85.00	84.62	88.89	81.65
Migrant	*	85.00			73.53
Gap	16	85.00	75.00	83.33	68.38
Non-Gap	11	85.00	100.00	100.00	93.82

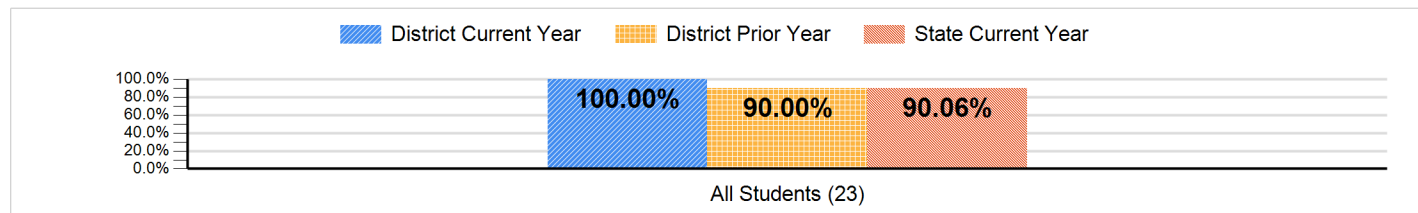
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Stanley County 57-1

High School Completion



High School Completion: Data Matrix

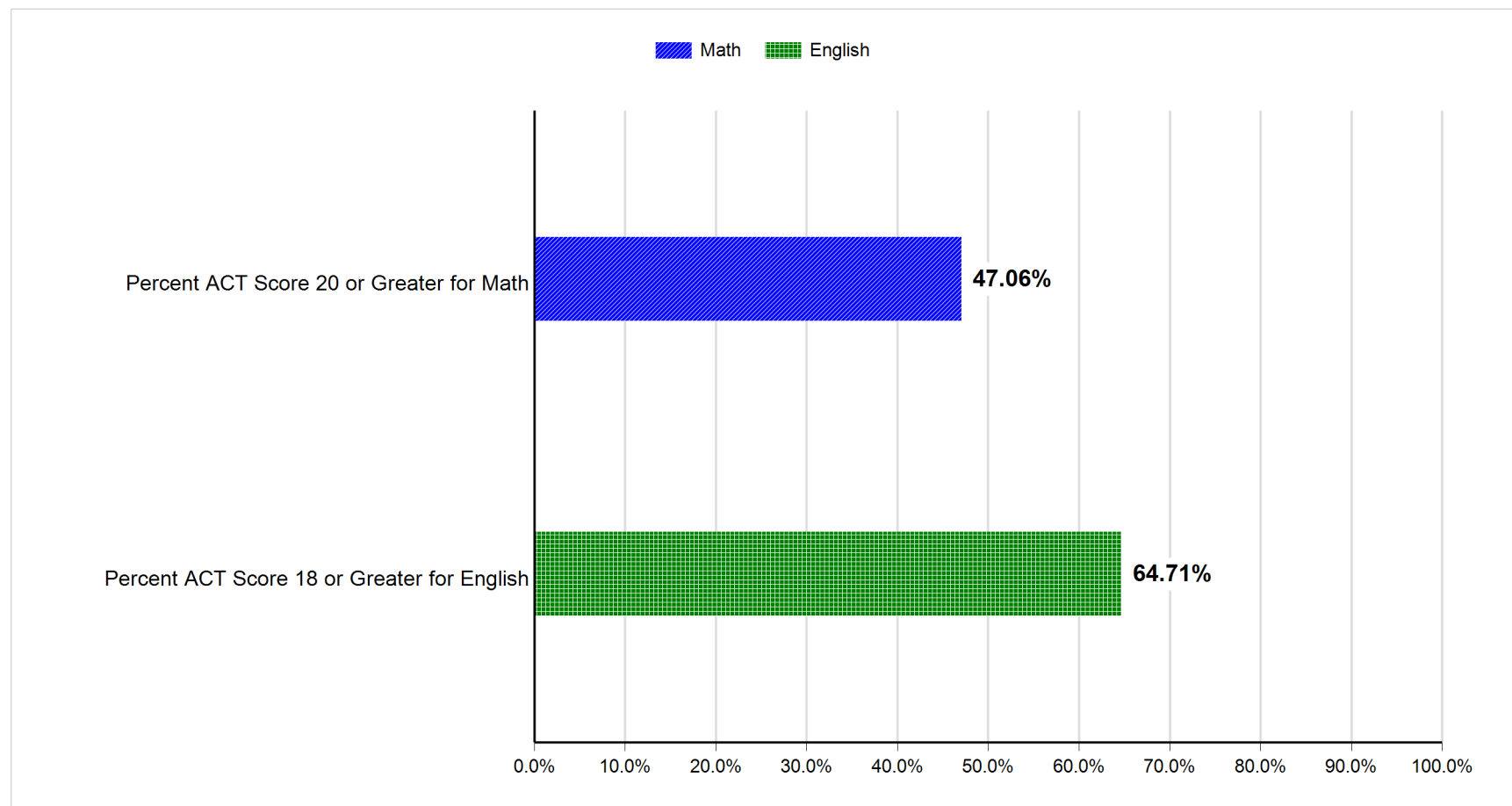
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	23	100.00	90.00	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	16	100.00	88.00	93.60
Multi-Racial	*			82.12
Student With Disabilities	*			74.90
English Language Learners	*			76.16
Economically Disadvantaged	*			79.63
Female	12	100.00	90.91	91.30
Male	11	100.00	89.47	88.89
Migrant	*			94.12
Gap	12	100.00	82.35	80.29
Non-Gap	11	100.00	100.00	96.02

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**Stanley County 57-1**

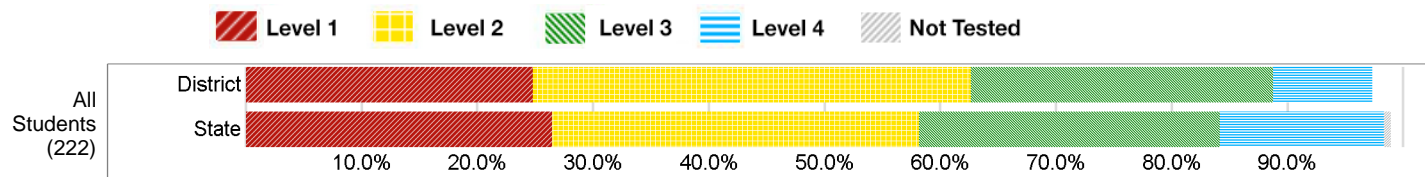
**College and Career Readiness**



\* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

Stanley County 57-1

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	222	24.77	37.84	26.13	8.56	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*						40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	38	47.37	36.84	10.53	0.00	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	*						47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	170	20.59	37.06	29.41	10.59	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*						29.48	32.94	24.07	11.36	0.70
Student With Disabilities	42	52.38	11.90	14.29	7.14	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	84	32.14	44.05	17.86	2.38	0.00	40.34	32.77	18.04	6.33	0.70
Female	98	20.41	37.76	33.67	6.12	0.00	25.74	33.03	26.54	13.39	0.62
Male	124	28.23	37.90	20.16	10.48	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	110	33.64	39.09	17.27	4.55	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	112	16.07	36.61	34.82	12.50	0.00	12.28	31.41	34.36	21.85	0.49

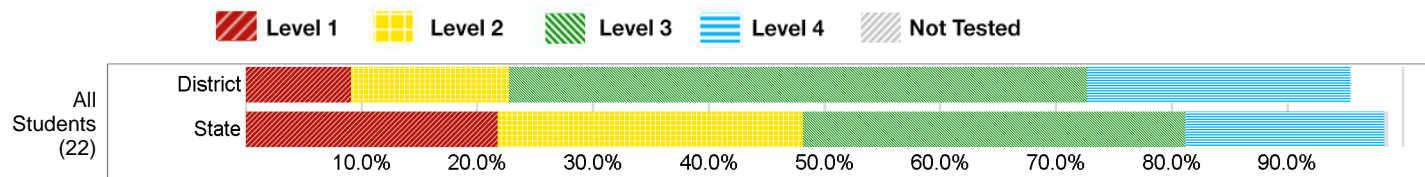
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Stanley County 57-1**

**All Assessed: Math Grade 03**



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	22	9.09	13.64	50.00	22.73	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	19	5.26	15.79	47.37	26.32	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*						42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*						33.85	30.00	25.22	8.37	0.32
Female	14	7.14	21.43	50.00	21.43	0.00	21.80	27.75	33.13	16.15	0.29
Male	*						21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	13	15.38	15.38	46.15	15.38	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	*						7.50	22.57	42.48	27.45	0.26

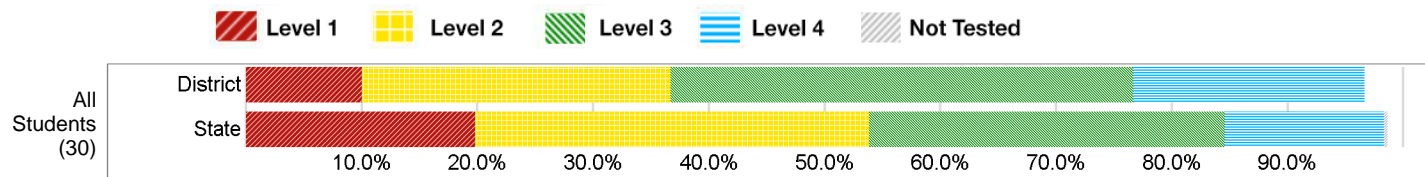
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Stanley County 57-1

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	30	10.00	26.67	40.00	20.00	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*						31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*						48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	23	4.35	26.09	43.48	21.74	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*						18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*						43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	13	7.69	53.85	30.77	7.69	0.00	31.99	36.97	22.21	6.33	0.30
Female	17	5.88	29.41	52.94	5.88	0.00	19.61	35.53	30.72	12.71	0.35
Male	13	15.38	23.08	23.08	38.46	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	18	16.67	38.89	27.78	11.11	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	12	0.00	8.33	58.33	33.33	0.00	5.69	30.85	41.37	22.01	0.32

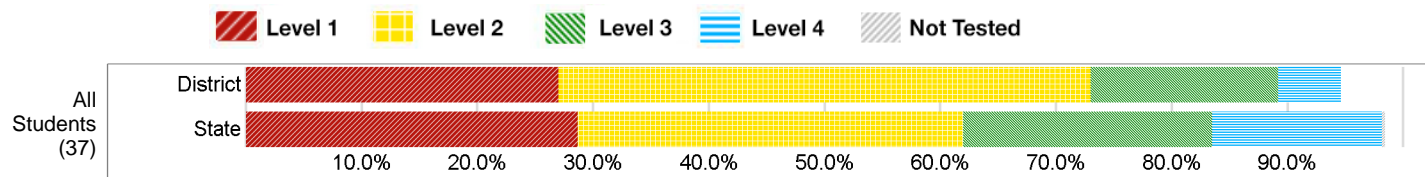
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Stanley County 57-1**

**All Assessed: Math Grade 05**



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	37	27.03	45.95	16.22	5.41	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*						60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	30	26.67	43.33	20.00	6.67	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*						55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	10	40.00	50.00	0.00	0.00	0.00	42.67	32.94	14.77	6.76	0.19
Female	14	14.29	64.29	14.29	7.14	0.00	29.47	35.46	20.75	13.01	0.37
Male	23	34.78	34.78	17.39	4.35	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	16	50.00	37.50	0.00	0.00	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	21	9.52	52.38	28.57	9.52	0.00	12.62	34.22	29.50	23.60	0.35

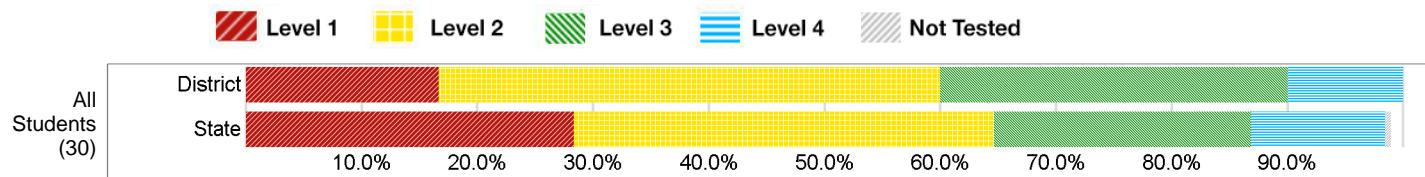
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Stanley County 57-1**

**All Assessed: Math Grade 06**



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	30	16.67	43.33	30.00	10.00	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*						42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	11	45.45	45.45	9.09	0.00	0.00	61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	15	0.00	26.67	53.33	20.00	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*						59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	22	22.73	50.00	22.73	4.55	0.00	43.57	34.68	14.39	5.01	0.55
Female	12	16.67	41.67	33.33	8.33	0.00	26.83	37.51	23.15	11.19	0.48
Male	18	16.67	44.44	27.78	11.11	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	23	21.74	52.17	21.74	4.35	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	*						11.91	38.28	31.15	18.64	0.42

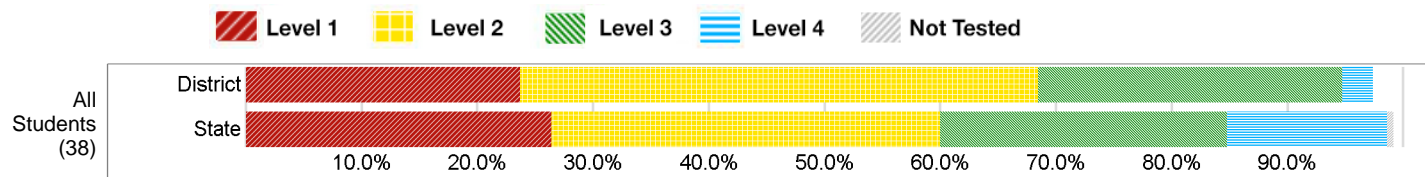
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Stanley County 57-1**

**All Assessed: Math Grade 07**



**All Assessed: Math Grade 07 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	38	23.68	44.74	26.32	2.63	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	31	19.35	48.39	29.03	3.23	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*						62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	12	41.67	41.67	8.33	0.00	0.00	42.69	34.88	15.33	5.40	0.73
Female	14	21.43	42.86	35.71	0.00	0.00	26.22	34.61	24.36	13.78	0.53
Male	24	25.00	45.83	20.83	4.17	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	14	42.86	42.86	7.14	0.00	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	24	12.50	45.83	37.50	4.17	0.00	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

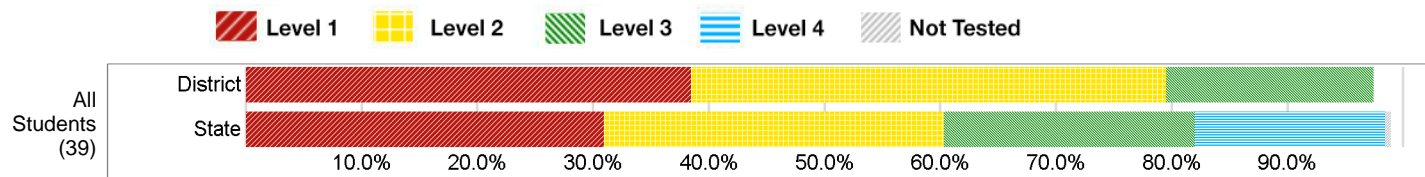
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Stanley County 57-1

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	39	38.46	41.03	17.95	0.00	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	33	36.36	42.42	18.18	0.00	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*						67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	11	54.55	45.45	0.00	0.00	0.00	46.23	30.04	14.55	6.91	0.56
Female	16	37.50	37.50	18.75	0.00	0.00	28.45	30.79	22.96	16.53	0.52
Male	23	39.13	43.48	17.39	0.00	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	16	50.00	37.50	6.25	0.00	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	23	30.43	43.48	26.09	0.00	0.00	15.37	30.17	29.20	25.13	0.41

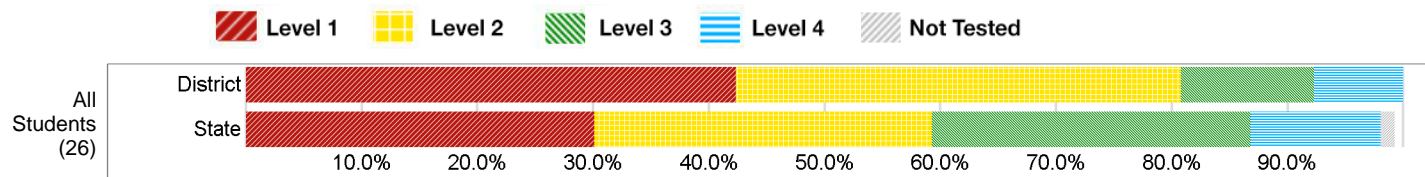
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Stanley County 57-1**

**All Assessed: Math Grade 11**



**All Assessed: Math Grade 11 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	26	42.31	38.46	11.54	7.69	0.00	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	19	36.84	42.11	10.53	10.53	0.00	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	*						66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	*						45.93	27.93	18.09	4.44	2.00
Female	11	45.45	27.27	27.27	0.00	0.00	28.30	29.39	30.79	10.08	1.17
Male	15	40.00	46.67	0.00	13.33	0.00	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	10	50.00	40.00	10.00	0.00	0.00	47.40	26.70	16.84	4.09	1.93
Non-Gap	16	37.50	37.50	12.50	12.50	0.00	19.91	30.61	33.87	15.37	0.81

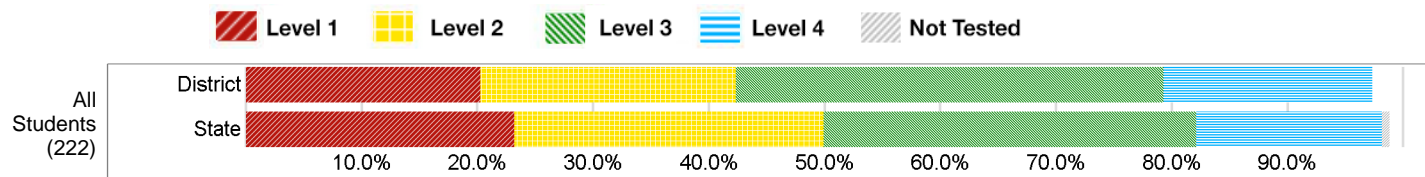
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Stanley County 57-1**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	222	20.27	22.07	36.94	18.02	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*						34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	38	42.11	23.68	21.05	7.89	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	*						34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	170	15.88	20.59	41.18	20.00	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*						28.11	26.65	30.22	12.97	0.64
Student With Disabilities	42	47.62	16.67	14.29	7.14	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	84	33.33	27.38	27.38	8.33	0.00	36.33	28.89	24.04	7.81	0.84
Female	98	11.22	24.49	39.80	22.45	0.00	18.54	25.35	35.29	19.34	0.68
Male	124	27.42	20.16	34.68	14.52	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	110	33.64	25.45	25.45	10.00	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	112	7.14	18.75	48.21	25.89	0.00	9.66	24.74	41.15	24.33	0.49

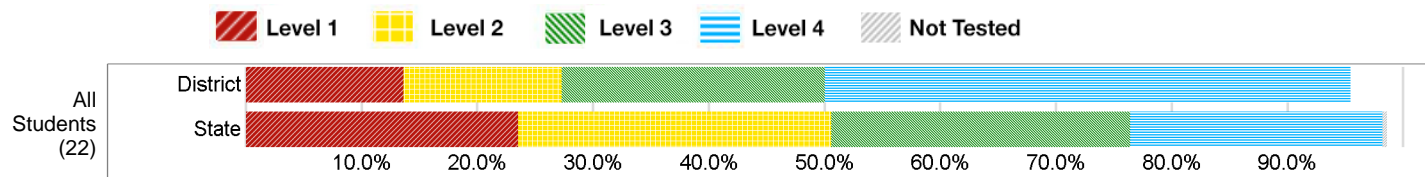
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Stanley County 57-1

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	22	13.64	13.64	22.73	45.45	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	19	10.53	15.79	21.05	47.37	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*						45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*						35.37	29.58	20.34	11.87	0.55
Female	14	14.29	7.14	35.71	42.86	0.00	20.11	26.69	26.89	25.03	0.37
Male	*						26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	13	23.08	23.08	7.69	38.46	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	*						9.59	23.49	33.16	33.69	0.24

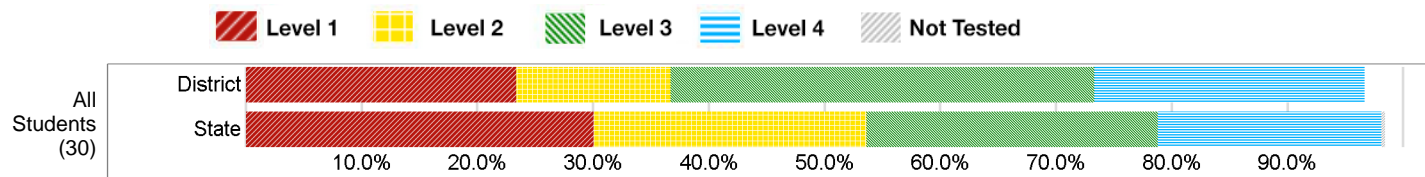
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Stanley County 57-1**

**All Assessed: ELA Grade 04**



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	30	23.33	13.33	36.67	23.33	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*						42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*						61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	23	17.39	13.04	39.13	26.09	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*						29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*						56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	13	30.77	30.77	30.77	7.69	0.00	43.89	23.94	19.60	9.51	0.41
Female	17	11.76	23.53	35.29	23.53	0.00	25.43	23.65	26.43	22.89	0.35
Male	13	38.46	0.00	38.46	23.08	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	18	33.33	22.22	33.33	5.56	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	12	8.33	0.00	41.67	50.00	0.00	13.61	23.26	32.38	30.72	0.34

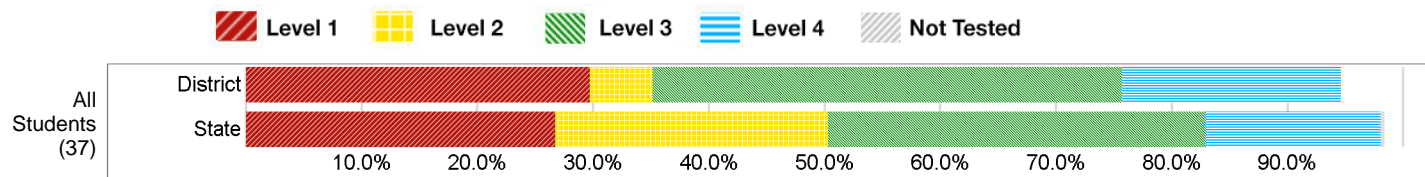
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Stanley County 57-1**

**All Assessed: ELA Grade 05**



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	37	29.73	5.41	40.54	18.92	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*						55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	30	26.67	6.67	46.67	16.67	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*						56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	10	50.00	10.00	10.00	20.00	0.00	40.00	24.32	24.98	7.69	0.28
Female	14	14.29	7.14	42.86	35.71	0.00	22.75	22.11	35.40	18.27	0.41
Male	23	39.13	4.35	39.13	8.70	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	16	56.25	6.25	12.50	12.50	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	21	9.52	4.76	61.90	23.81	0.00	11.19	22.50	42.26	23.96	0.39

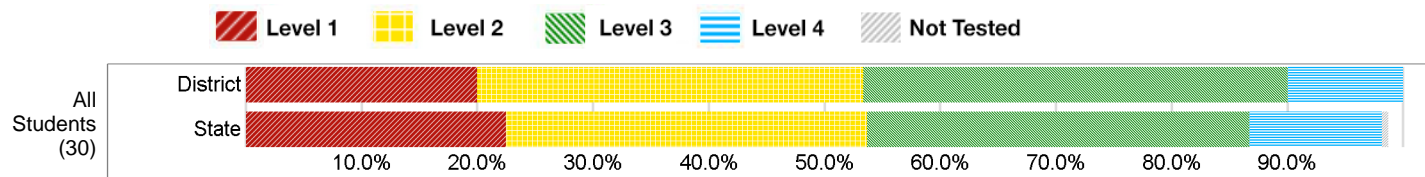
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Stanley County 57-1**

**All Assessed: ELA Grade 06**



**All Assessed: ELA Grade 06 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	30	20.00	33.33	36.67	10.00	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*						30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	11	45.45	36.36	9.09	9.09	0.00	51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	15	6.67	20.00	60.00	13.33	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*						53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	22	27.27	36.36	31.82	4.55	0.00	34.99	33.15	23.67	5.31	0.67
Female	12	8.33	41.67	50.00	0.00	0.00	17.80	29.10	37.14	14.42	0.53
Male	18	27.78	27.78	27.78	16.67	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	23	26.09	39.13	30.43	4.35	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	*						8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

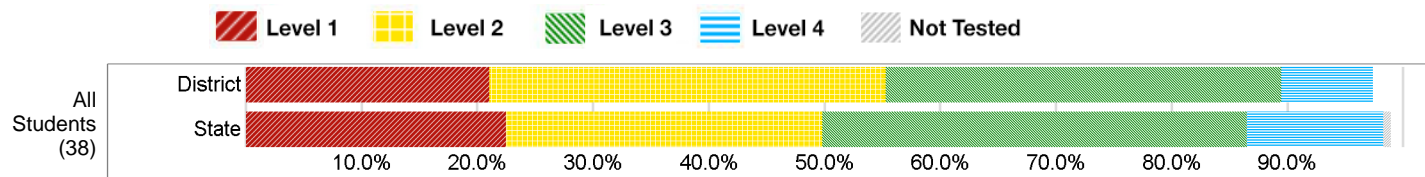
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Stanley County 57-1**

**All Assessed: ELA Grade 07**



**All Assessed: ELA Grade 07 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	38	21.05	34.21	34.21	7.89	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	31	19.35	38.71	32.26	9.68	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*						58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	12	41.67	16.67	33.33	0.00	0.00	36.95	30.28	25.50	4.91	0.94
Female	14	7.14	50.00	28.57	14.29	0.00	18.07	24.86	40.81	14.86	0.64
Male	24	29.17	25.00	37.50	4.17	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	14	42.86	21.43	28.57	0.00	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	24	8.33	41.67	37.50	12.50	0.00	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

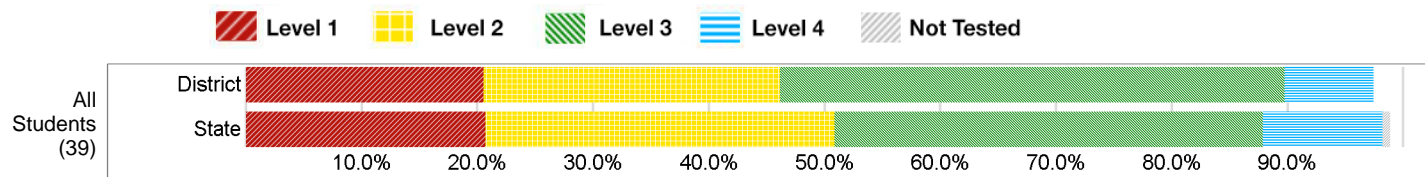
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Stanley County 57-1

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	39	20.51	25.64	43.59	7.69	0.00	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	33	15.15	27.27	45.45	9.09	0.00	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*						57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	11	36.36	36.36	27.27	0.00	0.00	32.05	33.54	27.56	4.03	0.78
Female	16	12.50	25.00	43.75	12.50	0.00	14.42	28.86	42.03	13.15	0.68
Male	23	26.09	26.09	43.48	4.35	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	16	37.50	25.00	31.25	0.00	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	23	8.70	26.09	52.17	13.04	0.00	8.80	27.58	47.25	16.26	0.41

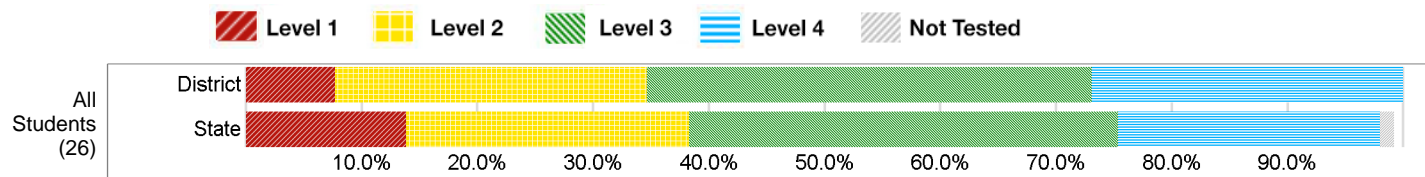
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Stanley County 57-1**

**All Assessed: ELA Grade 11**



**All Assessed: ELA Grade 11 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	26	7.69	26.92	38.46	26.92	0.00	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	19	5.26	15.79	47.37	31.58	0.00	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	*						43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	*						24.00	28.83	31.65	11.83	1.96
Female	11	9.09	18.18	45.45	27.27	0.00	8.73	22.05	40.72	27.10	1.19
Male	15	6.67	33.33	33.33	26.67	0.00	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	10	10.00	40.00	30.00	20.00	0.00	25.50	28.73	30.06	10.65	1.93
Non-Gap	16	6.25	18.75	43.75	31.25	0.00	6.98	21.94	41.22	29.64	0.80

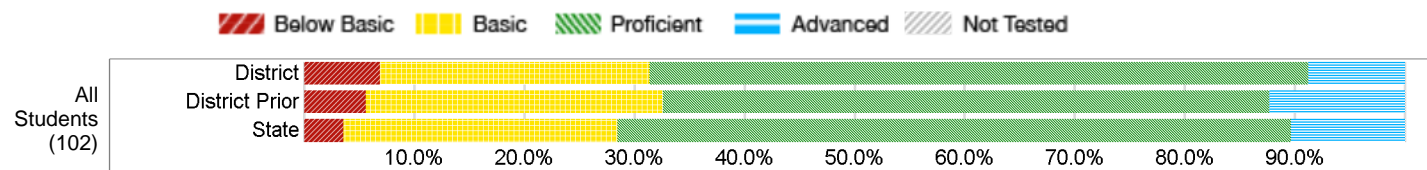
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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## Stanley County 57-1

### All Assessed: Science All Grades



### All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	102	6.86	24.51	59.80	8.82	0.00	5.62	26.97	55.06	12.36	1.11	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*											6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	14	21.43	14.29	64.29	0.00	0.00	14.29	50.00	32.14	3.57	0.00	11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	82	4.88	25.61	58.54	10.98	0.00	0.00	17.54	64.91	17.54	1.72	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*											4.02	25.85	61.61	8.51	1.67
Student With Disabilities	17	29.41	23.53	47.06	0.00	0.00	33.33	33.33	33.33	0.00	10.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	29	10.34	34.48	51.72	3.45	0.00	12.82	41.03	46.15	0.00	0.00	6.93	35.84	51.87	5.35	2.01
Female	41	7.32	26.83	60.98	4.88	0.00	9.52	33.33	52.38	4.76	2.33	3.46	26.31	62.61	7.63	1.31
Male	61	6.56	22.95	59.02	11.48	0.00	2.13	21.28	57.45	19.15	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	42	14.29	30.95	52.38	2.38	0.00	10.20	40.82	46.94	2.04	2.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	60	1.67	20.00	65.00	13.33	0.00	0.00	10.00	65.00	25.00	0.00	0.60	15.04	69.72	14.65	0.80

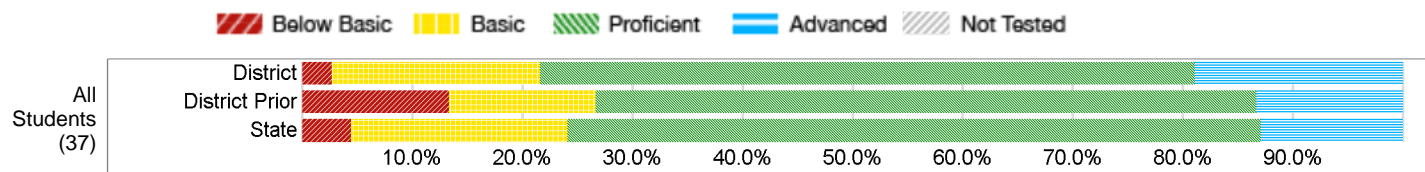
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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## Stanley County 57-1

### All Assessed: Science Grade 05



### All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	37	2.70	18.92	59.46	18.92	0.00	13.33	13.33	60.00	13.33	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*						27.27	27.27	45.45	0.00	0.00	15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	30	3.33	20.00	53.33	23.33	0.00	0.00	6.67	66.67	26.67	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*											11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	10	0.00	30.00	60.00	10.00	0.00	21.05	15.79	63.16	0.00	0.00	8.28	30.00	54.79	6.93	1.24
Female	14	0.00	7.14	78.57	14.29	0.00	23.08	15.38	53.85	7.69	0.00	4.78	21.95	63.97	9.31	0.91
Male	23	4.35	26.09	47.83	21.74	0.00	5.88	11.76	64.71	17.65	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	16	6.25	31.25	56.25	6.25	0.00	19.05	19.05	61.90	0.00	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	21	0.00	9.52	61.90	28.57	0.00						0.44	9.12	71.32	19.12	0.46

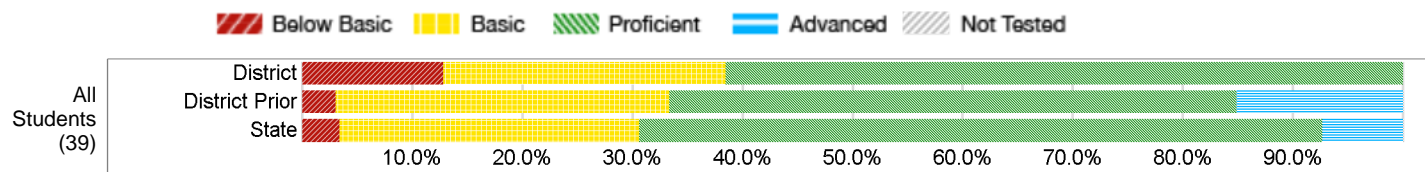
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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**Stanley County 57-1**

**All Assessed: Science Grade 08**



**All Assessed: Science Grade 08 - Data Matrix**

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	39	12.82	25.64	61.54	0.00	0.00	3.03	30.30	51.52	15.15	2.94	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*											10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	33	6.06	27.27	66.67	0.00	0.00	0.00	23.08	61.54	15.38	3.70	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*											12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	11	27.27	36.36	36.36	0.00	0.00	9.09	63.64	27.27	0.00	0.00	6.23	39.22	51.14	3.40	1.40
Female	16	12.50	37.50	50.00	0.00	0.00	6.25	37.50	50.00	6.25	5.88	3.19	28.20	62.84	5.77	0.81
Male	23	13.04	17.39	69.57	0.00	0.00	0.00	23.53	52.94	23.53	0.00	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	16	31.25	31.25	37.50	0.00	0.00	7.69	53.85	30.77	7.69	7.14	6.55	39.91	50.19	3.35	1.40
Non-Gap	23	0.00	21.74	78.26	0.00	0.00	0.00	15.00	65.00	20.00	0.00	0.43	15.50	72.96	11.10	0.47

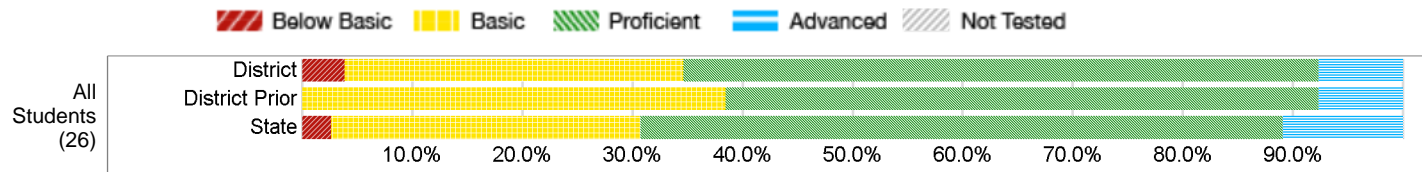
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Stanley County 57-1

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	26	3.85	30.77	57.69	7.69	0.00	0.00	38.46	53.85	7.69	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*						0.00	70.00	30.00	0.00	0.00	6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	19	5.26	31.58	52.63	10.53	0.00	0.00	18.75	68.75	12.50	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	*											11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	*											5.56	40.60	48.18	5.65	2.69
Female	11	9.09	36.36	54.55	0.00	0.00	0.00	46.15	53.85	0.00	0.00	2.05	29.18	60.93	7.83	1.39
Male	15	0.00	26.67	60.00	13.33	0.00	0.00	30.77	53.85	15.38	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	10	0.00	30.00	70.00	0.00	0.00	0.00	60.00	40.00	0.00	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	16	6.25	31.25	50.00	12.50	0.00	0.00	9.09	72.73	18.18	0.00	0.74	19.62	65.47	14.17	0.91

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## Stanley County 57-1

### NAEP Overview

#### South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

#### Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at [Michael.Rickert@state.sd.us](mailto:Michael.Rickert@state.sd.us)



Stanley County 57-1

NAEP Performance - Grade 4





Stanley County 57-1

NAEP Performance - Grade 8

